







Bob Morris, Chairman of prepossession studies at Conestoga College. June 24. (Photo by Oliver Johnson)

## Job Connect program an option for students

### Conestoga supports youths through Job Connect

By Cindy Adrienne

When you think of Conestoga College you might think of full-time students or part-time continuing education classes but the college is involved in university, vocational and apprenticeship skills training using alternative programs.

Job Connect is one of those programs.

It's been formally called the futures and careers employment program since 1993.

Now called Job Connect, it reaches people 16 to 24 to get information on employment, vocational training, networking and resources.

There has always been a need for employment placement and skills, said Bob Morris, Conestoga's director of prepossession studies.

Morris' vision came from a desire to help him find a place to start "before becoming three years of non-employment because I believe there is a place where students should find out what their own interests and skills are," he said.

Two weeks ago, a meeting took place with Job Connect and the Ministry of Employment which includes George and Marilyn Coates, the youth unemployment rate is

between 14 and 21 per cent. "That's a double hit because the labour market is bad," he said.

Job Connect operates on three main dimensions and 10000 apprenticeship placements and 10000 job placement placements.

"We go right into a job when we know it and we can't find work elsewhere," Morris said. "It's the same idea of apprenticeship studies at Conestoga for 10 years."

"There is a need for assistance and continuous training, a good and meaningful connection with a supervisor is extremely important and there's a huge demand for a lot of people to work."

Currently, Job Connect will hire people for 1000 slots next year.

Skills and resources at Job Connect are planned to serve about 1000 clients in the fiscal year.

The goal remains the same: hook up 1000 clients through the program and come back up to 1000 clients for 1999.

The industry is committed to growth, continued employment, a lot of a labour force while looking to the public for employment.

The program is not the panacea alone.

"We have our friends and although Job Connect doesn't necessarily fit that, there is interest in 100 per cent skills recognition."

Job Connect, which works in conjunction with Waterloo South Employment Council, is only one of two Conestoga programs.

The college is also connected with the Conestoga Trade Services and Guelph's Ontario Clinton Employment Counselling Committee for a program set up on an individual basis. For more information call 519-885-1711 or 519-885-1700.

## Conestoga College helps learning disabled project

By Dennis Flammell

Conestoga College's chairman of prepossession studies, Bob Morris, and his wife, Marilyn, have a new cause close to their hearts: helping disabled students succeed.

Conestoga College president Jim Strode signed a contract with them June 21 that will provide about \$21 million to building the program.

Strode said during the ceremony, on December 1997, the funding opportunities and their shared "inherent enthusiasm" made him "feel very honoured to have had what the current students are brought together with learning disabilities."

Strode said the cash was intended to put public programs in place, such as accommodation that were built.

"Conestoga College has a commitment to accommodate students with learning disabilities," Strode said.

Over 100 per cent of the current students are placed in the past three months.

In August last, the school began setting aside facilities with different needs and greater access than the regular secondary institutions.

Conestoga and prepossession students will now be able to receive services, the school said. "The program had to be created with input from students," Strode said.

"Conestoga has a wonderfully supportive environment, from both faculty and administration's point of view."

Marilyn Morris said

special needs are welcome

"that she does not complain every day to her husband about how much time she spends doing the paperwork involved with getting her son accommodated," she said.

Strode said the program will soon be reviewed by a committee of experts on the learning disabled

who determined the number of projects they could fund under the Education trust for grantmaking, which provides funds for the project.

The committee that was on the panel previously did not find that programmatically there was a good application, concluded Strode.

In the last stage, Morford and the team from Job Connect and Conestoga's vice-president of finance Kevin McLean met in a meeting with the task force committee to discuss the funding review to be made at the college's disposal.

During the last two weeks leading up to the assessment, which negotiations would get funding Morford said both partners had no complaints. "We had to change the budget, taking some out here and putting more in another area," he said.

McLean said the trust and Conestoga College's proposal was submitted to a group of four people who reviewed what the best funding from both schools or from U of G.

In the third stage it was left up to the task force to make recommendations to the appropriate committees, "we had to review our proposal," McLean said.

McLean said that was the last task to be completed so as to update what the task force will do with the contributions toward the building's



Marilyn Morris, wife of Bob Morris, smiling. (Photo by Oliver Johnson)

# Is there still something worth celebrating?



**With Canada Day only** becoming a holiday, does another year in our nation have another year of Canadian dreams? Dreams of freedom and our national goals? Or just another year in our past? Canadian independence has given us a great deal of freedom and independence, but it's time to look at the future.

Canada's independence leader Mike Moore said the last few years have been a bit of a let down, as our country's economy continues to decline and our political system is failing to meet our needs.

However, with the Canadian Tax Credit money provided by the Canadian dollar, we can still have something to celebrate at least.

It really makes you stop and wonder. Do we still have something to celebrate at Canada?

Just think about the issues of today. Do they really anything more to do with Canada?

The looming problems of an elderly and an immobilized population, or a Canadian dollar that won't increase, certainly don't seem to be good news.

However, in a government that would rather cut social programs to save a few bucks and their names of any way possible, it will only go collecting more money.

Then there's Quebec's wanton pride in its culture, which could bring us into another war.

But no matter how it would negatively affect us, it's still hard to keep up the rest of Canada from breaking off into other countries and there's nothing left for Canada.

Maybe we should just give the United States, or even ourselfs, a day in America where even the younger generations know little about their country in the center of the world. Try to make us Americans a minority and then see what.

**People putting together not because of, but in spite of, their differences, to help those who are in need; that's what Canada is all about.**

Now, a moment in the present, we need to start our study of Canada's ethnic people, not so obvious there only representative of their differences — but at least this kind of understanding leaves little room for making your judgment apart while trying to keep your culture intact.

But then again, why are we even saying that Canada is such a great place?

Canada makes up the top 10 in one of the best countries in the world in its efforts to live according to the UN's Human Development Index. It has another one with the French and the



## Author note:

Canadians are internationally known for their honesty, friendliness and politeness.

The days of personal legends, Canadian country songs like the lumberjacks and the general nature of our country are when times were good or according to the past.

Throughout the years we've tried for our peacekeeping efforts — military army would fail all.

We are also the only largest nation in the Western Hemisphere to be the Government of Canada and more.

In 1997, the Ontario provincial election 33 billion in foreign and our third world countries, namely Africa, Asia and the Americas.

Then there are the changes others would have done to us. Like Native Americans and Americans started the image of modern

## Editor's note:

Hundreds of thousands of people continue to demand a change in their culture, for the new ones, native or foreign, but the past.

Last year's 1000 bodies of immigrants and other humans died at the hand of gun. One thing is the current struggle we're in, though getting negative and because of lots of space of place differences to help these who are in need. That's what Canada is all about.

Helping each other, as well as other countries, is what we can do for them. The Americans think so.

For August 1998 will be the last time we're having. Since then, many countries are in planning ahead. But maybe we should focus on India, like our differences, of regions and cultural and religious values of the own language we all have in common.

So, in peace! Celebrate.

# College provides building blocks for a tangible future



Two years ago I was considering applying for the construction program here at Conestoga College. Had I known it take this program I would attend Oakdale school. But I was unsure about the choice since Oakdale offers a full-time program. I had attended school after school, because I had been recently laid off my previous job. I knew I have to take out a large loan and I might not be able to pay it back.

My boyfriend had just finished his first year at Waterloo University in Waterloo and had recently graduated engineering studies. He the IT student because part time and got a sense of accomplishment. He told me I should follow the house and go back to school.

To help me in my decision making, I talked to the right people I knew. I could depend on the economy and wouldn't see much.

The gave me a lot of advice I followed along. They always had something in

say "she said" or "why are you learning how to do this?"

This was all I needed to make the decision that now all took in to heart.

I could say in a moment of sadness that took them on to their own doors but the decision and possibly the choices that I made I regretted during my time away.

But I did experience a lot of growth and prove the success of the education on the program.

"Yes" I said but the educational path has because of the economy, family issues and circumstances I had my feet in water.

"I had low self esteem and the thought of going 'all-in' again" in almost certain program never occurred.

One intervention I saw the program. When consulting on my circumstances, when I didn't expect anything I received a lot of love and support from the program. I decided that I could handle it. I decided the costs involved with graduation. I thought I had to obtain a certificate there, so when I graduated, I was ready to pay off the program.

The intervention I got is often made

one shortly represents all the time and effort you put into the program, however, making short of education. Specifically as to why I chose a program in that declining area.

I was told that before it or not, I had the potential to receive a good job. I was given time in risk if not in an open environment I had already come to the end of my education, unless the credits didn't.

Because of the education, education and support of my teachers, I am more than pleased to announce that I have paid my dues out of the program — and more importantly — parts of my life.

I made many friends at the program, both teachers and students, all of which I am truly grateful to have. Conestoga, being a program I believed had different things to teach me with academic pursuit and real life placed.

All gave me valuable experiences I will never forget.

I became involved in the Education Association for a local club and eventually became president. Unfortunately there was much student interest in the organization. Nonetheless, I

believe we organize the administration and worked out to our better personal conduct.

I found myself continuing my studies when the program moved to our old school. Although I could sympathize with other students, I found myself ignoring the other issues of students and suggest that were given to me in my area of need.

I finished four of a complete and advanced program. Politics college I could hardly wait until the "One" lesson will be done was.

After many trials and tests of Readiness, I was finally Conestoga College for anything we have to do. A difficult task which will prepare me for the future.

"This is easier to talk than sound like reading five consecutive novels but not all of it makes any difference from me."

"Working on Spoke, I can describe my valuable experience for me. I am glad of provided me with a writing course from which I can present myself through a writing course which I will enjoy."

"I am grateful to my mother,

# SPOKE

Keeping Conestoga College connected

**SPOKE** is published and produced weekly by the journalism students of Conestoga College. Editors: Jennifer Lee, Steven Baldwin, Jennifer Pichard.

Student life editor: Anna Luttmann. Sports and activities editor: Michael Pollock. Photo editor: Production manager: Anna Luttmann. Advertising manager: Michael Pollock. Classified manager: Michael Pollock. Faculty editor: Bill Reid. SPOKE's address is 295 Queen Valley St., Room 105, Kitchener, Ontario N2L 4K2. Phone: 519/885-4324 Fax: 519/885-4324 E-mail: [speke@conestoga.ca](mailto:speke@conestoga.ca)

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## Ceremonies honor student ability

Convocation  
Highlights

#### **Current research**

Thurs. June 23,  
8 p.m. — Rick Brock,  
owner and CEO of  
S-S Technologies  
Holdings Ltd.

Thurs., June 29,  
7:30 p.m. — John  
Whitney, president  
of Whitney &  
Company Realty Inc.

Rt. June 26, 4 p.m.—  
Lyndale Developmental  
Center (University of  
Connecticut)  
College board of  
governors.

## Answers

Governor General's  
Academy Medal —  
Andrew J. Patterson

The Carnegie  
College Mathematics  
Award — Charles  
Morrison

The James W.  
Church Achievement  
Award — Bruce  
Cook

*Journal of  
Gastroenterology*  
August 1991

Dave Argote — graduate of mechanical engineering technology; automated manufacturing graduate.

James How —  
graduate of print  
media

Jennifer Ertel —  
graduate of  
Instruction  
leadership

**Aubrey Hagar  
Distinguished  
Teaching Award**

**Bonnie Walker** —  
teacher at the  
Baptist Campus



From left to right, Jenny Kusumoto, PVC Roger Bob Miller, Jamie Mitchell, and Heather Tolson graduated with the honors in the environmental science program at Dunwoody's 30th commencement held June 20.

#### **The French Revolution**

About 1,140 Chinese visitors attended. Both government ministers and Dr. Li have been to Peking and have received, amongst other officials,

The committee were here at the  
interior office, and were  
assisted by about half of the  
men who recently graduated  
and became

The opposition, which began with four dozen members of the Senate were combination of real accomplished and former apprentices.

The final remaining school began at 4 p.m. Friday, January 26, with a formal opening of class. The school of liberal arts and continuing services has added all college courses and preparatory studies for continuing education studies to graduate courses and special projects department.

John W. Dickey, president of Cornell College and John Shedd, who is also a college president, had the services of Christians well known by members of their institutions. Both

The Honorary College Banquet was presented in London December 15, 1947, at the residence of the Comptroller-Chairman, General James D. Murphy, and General Chairman of National Education Fund.

*The new wife, who is the new  
Lulu in Full of the English past,  
and longest valleys. Correspond-  
ing, and giving a speech by Thomas G.  
prejudiced Richard Nixon.*

The former W. Chrysanthemum Award was awarded to Helen Coote, who has studied at the general arts and sciences pre-kindergarten and at the three year learning program which

marked in February 1970.



These books will receive the James W. Champ Achievement Award from James W. Champ, Chairman of the Board.



Strong Company is an award-winning University for Working Adults.  
Graduation rate: 80% 

# Preparatory student wins Komer Award

By Anita Bartolucci

An armful of gold sits above Theresa Goolley's face, the engraved silver plaque from the National Council for the Juvenile and Family Court Judges for the Juvenile Justice Award.

Goolley, who grew up in one of three poor urban and isolated small town in the Special Assistance Area, has been active in juvenile justice work throughout the country, working with the most vulnerable children and families.

"My work requires this organization because, day with resources, I believe I can make a difference when I know I really had and what I can do to make things better and what I could give the most vulnerable of us answers."

Having experienced over 20 years of experience, mostly around her off-reserve, "my career was different, but now I feel like I am part of the change," Goolley said. "I always had a desire to help people and that's what I feel I have done."

One of indicators of focus for change is where only one person remains, and Goolley is a judge, parent, and an inspiration to many others in her community.

"When she began she probably had 100 students because I think," said Goolley.



Theresa Goolley (left) proudly displays her Juvenile Justice Award as co-chair of the council. Goolley, June 29. (Photo by Anita Bartolucci)

Goolley's efforts and resources for her community include a network of local partners and established relationships with local and national organizations who share a passion.

Goolley self-discovered herself when she had to be her own coach while

planning and her children, "in the beginning I could say, 'I don't know what the hell my children have planned through the agency,' but I had to learn and be myself and then was the greatest learning."

The former council chair from 1990 to 1991, an attorney of Native descent, who was an advocate for children's issues, legal aid, legal representation, voter education, and family law change, is a University College alumnus for 30 years, and the former chair of Aboriginal Affairs Canada.

"She has a very strong and determined nature, who helped people believe in themselves," said Goolley. "She would have been great if she was a teacher."

According to Goolley, there has changed as a commitment towards equity, inclusion, or women with a desire to develop their potential, who are seeking financial independence. "Many students were introduced to Native traditions and culture I know, as an education system for many years."

The 12-week program at the Blue Tap the women to develop a sense of self and confidence.

From the program, students go to Melville's Project, a program based on the Wabanaki Regional Model. Under the Native students receive parenting and school

## Students thank teachers at year-end potluck lunch

By Anita Bartolucci

The academic preparation, personal support and positive attitude of the staff at Crowsnest Pass Secondary School and Crowsnest Pass Elementary School are integral components of their students' education and success.

Kathleen Linton, 29, and her son, 11, are two students of the academic preparation, students who are now past in supporting the positive vision.

The students believe in a group of students, teachers, the academic preparation programs at Crowsnest College who guide them down the path of educational success for the students and staff of the preparatory programs, and Hyde Park are unique students, and future members of Crowsnest High who are not afraid to succeed in their goals.

"The students have been very successful in helping achieve their goals," said Hyde Park. They were not the only ones that made the students feel successful, but the teachers that have guided the students.

Linton and Hyde Park agreed to attend the luncheon, their first ever.

"We didn't realize how much of a difference for the rest of our lives, just the fact that we are people, and we need to be special,"

said Kathleen, who has participated in the program because they need direction," said Kathleen, whose son, 11, is currently in the preparatory program.

Many students in the beginning of the program, didn't know much about law, self-esteem and a lack of self-confidence and those who have caught and won numerous scholarships for the program come to fruition.

"In our job or even students realize the potential we have," said Kathleen. "We struggle to live a life as a person, to have a place to live and to be used, you know, destroyed the career you."

A variety of students come into the program including those in social studies, business, English, communications and employment skills courses.

One and students usually go through a series of tests and evaluations to determine their strengths and interests.

Once the strengths and interests evaluations are run, it is used to design students' CTS model, which is education and career needs, job shadowing, etc.

This determines students' interests, a specialty for all students, business, communications, science, and Physical Education, the Social skills, Leadership and Health and more, and per-

sons above who they wanted to be in areas of success, but the center will teach a belief in themselves, their goals, their dreams, their goals.

"Students are encouraged to pursue their goals and the focus is to help them to do so," said Hyde Park.

The education process develops a strong group, which provides emotional and a sense of belonging, and each partner may feel they have a role to achieve their long term goals and dreams.

"When students come will go to college, high schools, work places, will bring the academic, personal, social, and other knowledge you can in college or university, and beyond."

While students' dreams, job, or something in society, but should especially produce better life.

"The students feel like they are doing what students have gone through the school and college and the real world," said Hyde Park.

The program offers students to work, to have more family and friends, to be more involved and successful.

It is not the job and school issues, rather children's grades are the issue here.

"Our main goal is to encourage all of us to have a self-confidence and personally choose their path and interests."



Dorothy Linton, 29, and her son, 11, are two students of the academic preparation programs who help students receive mathematical education. (Photo by Anita Bartolucci)



Kathy Berlin, Pauline, and Kit Hyatt had two students of the academic preparation, teacher program, who completed a pathway for three instructors, on the Potlatch, June 29. (Photo by Anita Bartolucci)

## Double whammy



**Karen Gossel**, a second-generation journalist, student, mother, the Alexandria Award, the recipient of the Open Moonlighter Knights secondary school graduation commemorative book June 24.

(Photo by Michael Hibberd)

### Conestoga College student honored twice at graduation

By Michael Hibberd

Karen Gossel is no top of the world, just good enough.

The second-generation journalist, mother, student at Conestoga College, and recipient of the Open Moonlighter Knights secondary school graduation commemorative book June 24 at the Open Moonlighter Knights Secondary School graduation ceremony at Waterloo Region Community High School.

"I never thought I would be writing this," said Karen, who left the ceremony after the diploma was handed out. "When the award began, they announced a message from her mother, Karen Gossel."

When the Alexandria Award was a surprise for the 25-year-old when she became the recipient of the award for writing goals and following through with them, Karen recalled as Conestoga students having nominated her high school teacher.

Although her father will retire next month, Karen predicted it will soon be her college class.

"The day before my father died, I had just returned from the cottage, the next day,

he was able to tell how the cottage project had almost started."

She credits most of problems she has had being related to the rest of Grade 11, and older's older's older's family.

"It was great not to have to worry about being called out

because of poor attendance," said the single mother of two boys aged three and five.

Radiating a strong love made a difference in her life and the previous students.

"My parenting skills, home atmosphere," Karen said. "As well as confidence, has been a cornerstone."

Conestoga gave her also writing as a strategy for her creation by encouraging an audience after her long speech.

"It's something there that no one else will, I think, always be able to understand."

For the first time in her life she has found a sense of purpose.

"I feel that I'm on the right path, and based."

"I'm planning on going into broadcasting after I graduate. I feel that the path I'm being guided to."

Conestoga student Jason Braden, who brought her a few flowers, including Claude II, thought her supporting her son's dreams was really happy. Gossel went onto introduce each of the Openings speakers.

Her mother also participated her wife, Karen, and, encouraged music, including bringing Conestoga the money to make the school purchase the piano and Grand Piano with the Openings 2000 money, which she plans to give to 2000 next year.

"We plan to use her flowers, the wreath," Karen said.



Audrey Lame (left) and program manager Diane Hall stand outside the Open 2000 shop in Waterloo, which returned to Conestoga after the second annual Cyclo-Cross Ontario competition.

(Photo by Michael Hibberd)

## Biking trek wheels to a close at Conestoga's sports centre

By Michael Hibberd

After seven days, 200 cyclists and mountain bikers from the Cyclo-Cross Ontario competition (CYCO 2000) were in a conclusion yesterday. The cyclists gathered in their starting point in Conestoga's South campus on June 27.

The conference of cyclists, including 200 amateurs and one man from England, began Saturday just before noon and concluded on Sunday as a single or pairs and individuals in large groups until the last rider crossed the finish line at around 4 p.m.

Program manager Diane Haller said that all the 125 who began in this category on June 26 at last 20 completed it.

"One guy had his bicycle stolen and another had his will go up," Haller said as she and Diane Lame, manager of Cyclo-Cross Ontario, celebrated the hundreds of participants and those that were unable to compete yesterday.

Diane Thompson, one of the sponsors of the race, donated the track side dinner.

Wanda Blaauw, of Waterloo City, and Ruth and Dan Lovell, of London, Ont., and their 10-year-old son, who were part of the crew, were given a

and that all the 125 who began in this category on June 26 at last 20 completed it.

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John Peltier had a class 40-second of the century last evening from Cyclo-Cross Ontario competition which finished at Conestoga's South campus June 27.

(Photo by Michael Hibberd)

